



CURRICULUM VITAE

Identification

Surname or
family name:

Given name
and initials:

University and
country:

Title or Position:

Department:

Area(s) of expertise

Use a maximum of ten (10) keywords to describe your current area(s) of expertise, including expertise with particular instruments and techniques (use comma to separate keywords):

Specify up to two discipline code(s) for your research.

Primary code

Discipline name:

Secondary code:

Discipline name:

Academic background

List your academic and professional experience beginning with the most recent.

Degree	Year	Discipline/Field	Institution and Country

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Name:

Experience (academic, research, professional and industrial)

List, beginning with the current or most recent position

Position Held Institution/Organization	Department/Faculty Country	Period (year)	
		From	to

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Name:

Research support

List sources of support over the last five years, either held ("W") or currently applied for ("R"), either as an applicant or co-applicant.

List grants and contracts from all sources, including industry and academic research institutions (maximum : 27 projects).

Numbers should not include spaces or commas.

- Title of project - Family name and initial(s) of principal applicant	- Funding Source - Program	Amount per year	Status	Years of tenure	
				From	to

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Name:

Research training

	Currently		Over the past five years		Total
	Supervised	Co-supervised	Supervised	Co-supervised	
Undergraduate					
Master's					
Doctoral					
Postdoctoral					
Other					
Total					

Provide details about highly qualified personnel (HQP) that you have supervised or co-supervised over the past five years in the table below. There is no limit to the number of entries.

The summary table above will automatically populated with the total number of HQP trained, based on the information submitted below.

Based on the federal *Privacy Act* rules governing the collection of personal information, the names of the students are **not** requested, and identifying information should **not** be included.

Number	Degree	Status	Years	Research Area	Immediate Position after Training

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Name:

Attachments

Presentation

- Put your name at the top of each page and number all pages.
- Use **12-point Times New Roman** font or larger and a maximum of six lines per inch, single spaced.
- Paper must be **8 1/2" x 11"** (22x 28 cm) and **margins must be at least 3/4"** (2 cm) around.
- Submit the following information as one attachment.

Subdivide your document according to the numbered sections below.

1) Research contributions

List research contributions over the last five years, starting with the most recent. Contributions may include articles; monographs; books and book chapters; licences; patents; copyrights; products; services; technology transfer; input into new standards, policies, regulations and codes of practice; as well as improvements in professional practice and dissemination of best practices. With multi-authored publications, identify any trainees that you supervised by underlining their names. Briefly explain the citation conventions for your discipline (e.g., senior author first in multi-authored publications).

2) Most significant contributions

List the five most significant research contributions that you have made during your career. Explain their significance / whether they have made groundbreaking impacts in your field. Discuss how the outcomes have been incorporated into the thinking of other researchers and/or how they have been used to advance public policy and/or how they have been commercialized. Outline any benefits (social, economic, cultural or other).

3) Awards and recognitions

Starting with the most recent, list awards and special recognitions, including fellowships and scholarships, over the course of your career, and outline their significance. Provide evidence of international recognition in your field.

4) Other contributions

Describe other activities that show the impact of your work, such as consulting, contributions to professional practice, memberships on committees, boards, or policy-making bodies, with government or the private sector, work within or with community or not-for-profit organizations, or work in non-academic positions.

5) Career interruptions and special circumstances

The Chairs Secretariat asks its reviewers to take into consideration both career interruptions and special circumstances that may have affected the record of research achievement of nominees. In doing so, reviewers will be able to more accurately estimate the productivity of the nominee, independent of any career interruptions or special circumstances.

Career interruptions occur when, for health, administrative, family or other reasons, a nominee is taken away from his or her research work for an extended period of time.

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Special circumstances involve slowdowns in research productivity created by health, administrative, family or other reasons (i.e., the nominee was not taken completely away from his or her work).

In these cases, the nominee should explain the absence(s) and ask that this be taken into consideration by the reviewers. Include the start and end dates, and the reason(s) or a brief explanation of the absence(s).

The Secretariat entrusts its reviewers with the responsibility to reach an assessment of research productivity that takes into account the impact of career interruptions and/or special circumstances.

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Name :

Applicant registry sheet (for the Nominee)

The information on this page will not be made available to reviewers. It will only be used by the Canada Research Chairs Program for administrative and statistical purposes. Filling out the Statistical and Administrative Information section is optional.

Surname or family name:

Given name and initials:

Language of correspondance : English French

Country code Area code Number Extension

Telephone:

Fax:

E-mail address :

Citizenship

Citizenship status : Canadian Permanent resident in Canada since :

Other (country):

Have you applied for permanent residency in Canada ? Yes No

Statistical and administrative information

Birth Year :

Gender: F M

A person with a disability (i) has a long-term or recurring condition or health problem which limits the kind or amount of work he/she can do in the workplace; **OR (ii)** feels that he/she may be perceived as limited in the kind or amount of work which he/she can do because of a physical, mental, sensory, psychiatric or learning impairment.

Are you a person with a disability ? Yes No

An Aboriginal person is a North American Indian or a member of a First Nation, a Métis, or Inuit. North American Indians or members of a First Nation include status, treaty or registered Indians, as well as non-status and non-registered Indians.

Are you an Aboriginal person ? Yes No

A person in a visible minority group is someone (other than an Aboriginal person as defined above) who is non-Caucasian in race or non-white in colour.

Are you in a visible minority group ? Yes No

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